



The Music of the Wind

The wind makes LOUD music.
It roars above the rooftops,
It drums beneath the floor,
It howls around the gable-end,
And rat –a- tats the door.

The wind makes quiet music.
It whistles down the chimney,
It tiptoes through a tree,
It hums against the window pane
And whispers tunes to me.

Author: Wes Magee



The Music of the Wind (highlighted text – suggestions for movement.)

The wind makes **LOUD** music.
It **roars above** the **rooftops**,
It **drums beneath** the **floor**,
It **howls around** the gable-end,
And **rat –a- tats** the door.

The wind makes **quiet** music.
It **whistles down** the **chimney**,
It **tiptoes through** a **tree**,
It **hums against** the **window pane**
And **whispers** tunes to me.

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The words in this poem can be grouped into movement categories. The pupils could explore the various categories.

What: - (action)

Rooftop, floor, gable-end, door, chimney, tree, window pane.

How: - (dynamics)

Roars, drums, howls, rat-a-tat, whistles, tiptoes, hums, whispers.

Where: - (space)

Above, beneath, around, down, through, against.